

# CURRICULUM VITAE

## Personal data:

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## Education:

**2004.** Col·legi Mare de Déu del Carme d'Alcoletge. Primary Education.

**2009.** INS Caparrella. Secondary Education.

**2011.** INS Caparrella. A Levels.

**2015.** Universitat de Lleida. English Studies degree. Obtaining the certificate of the C2 level.

**2014.** Centre college. Stay abroad in Kentucky (the USA) for one semester.

**2015.** Final degree project: *SA: A weapon to improve pronunciation*. Final mark: 10 (*matrícula de honor*)

**2016.** Universitat de Lleida. Master's degree *Formació del Professorat de Secundària i Batxillerat, FP i Idiomes* (To be a teacher of English at a secondary level, A levels, vocational courses and languages at levels).

## **Employment:**

**2013.** Games Operator. Morey's Piers & Beachfront Waterparks, New Jersey (USA).

**2014.** Spanish teacher Assistant. Centre College, Kentucky (USA).

**2014 –2017.** Teacher. Mister English Lleida.

**2016-2017.** Librarian. INS Caparrella.

**2017.** (*ongoing*). PhD student, teacher and researcher at Universitat de Lleida.

**Predoctoral scholarship:** "Ajuts per a Personal predoctoral en formació UdL, Jade Plus i F.B. La Caixa, modalitat Promoció de la Recerca". Currently examining different aspects of internationalisation, and the impact that different study abroad experiences can have on L2 development.

**Research stay:** University of Southampton (October-December 2018)

**Research stay:** West Virginia University (January-April 2020)

**2018.** (*ongoing*). Community manager of the Cercle de Lingüística Aplicada (CLA).

**2019.** (*ongoing*). Community manager of the AELFE-TAPP 2020 International conference.

### **Publications (Peer-reviewed Articles):**

- Borràs, J., & Llanes, À. (2019). Re-examining the impact of study abroad on L2 development: a critical overview. *Language Learning Journal*, DOI: 10.1080/09571736.2019.1642941.
- Borràs, J., & Llanes, À. (2020). L2 reading and vocabulary development after a short Study Abroad experience. *VIAL: Vigo International Journal of Applied Linguistics* 17, 35-55. DOI: <https://doi.org/10.35869/vial.v0i17.1464>
- Borràs, J., Llanes, À., & Prieto Botana, G. (forthcoming, 2021). Productive vocabulary development as a result of a short-term study abroad experience in Costa Rica. In Checa-Garcia, I. & Marqués-Pascual, L. (Eds.), *Current Perspectives in Spanish Lexical Development*. Studies on Language Acquisition [SOLA]: De Gruyter Mouton.

### **Conference presentations:**

#### **"Reading skills and vocabulary development as a result of a study abroad experience"**

- JIPI: Jornada d'Investigadors Predoctorals Interdisciplinària (Barcelona, Espanya). February, 2018.

#### **"Reading skills and vocabulary development as a result of a study abroad experience"**

- Research(ing) Cultures in Applied Linguistics. AILA-Europe Junior Researcher Meeting (Essen, Germany). September, 2018.

#### **"L2 reading and vocabulary development after a short Study Abroad experience"**

- AESLA XXXVII (Valladolid, Espanya). March, 2019.

#### **"Insights about a short SA experience: Self-perceptions on L2 reading, vocabulary and host families"**

- AESLA XXXVII (Valladolid, Espanya). March, 2019.

#### **"Do words come easy? L2 vocabulary development as a result of a SA experience"**

- BAAL Vocabulary Studies SIG Conference (Manchester, United Kingdom). April, 2019.

#### **"L2 reading and vocabulary development as a result of a Study Abroad experience"**

- Invited talk at West Virginia Univeristy. April, 2020.

### **Awards and grants:**

- Predoctoral scholarship "Ajuts per a Personal predoctoral en formació UdL, Jade Plus i F.B. La Caixa, modalitat Promoció de la Recerca"
- Best humanities flash talk at JIPI: Jornada d'Investigadors Predoctorals Interdisciplinària (Barcelona, Espanya). February, 2018.
- Awarded a grant to conduct a research stay in the University of Southampton by COST: European Cooperation in Science and Technology (CA15130) → Short Term Scientific Mission (STSM)
- Winner of the 4-minute thesis competition at Universitat de Lleida. May 2019.

### **Courses Taught at university**

SECOND LANGUAGE ACQUISITION. 0.4 ECTS. (101280-1819)

ACADEMIC AND CREATIVE WRITING. 3.5 ECTS (101261-1819)

SECOND LANGUAGE ACQUISITION. 2.4 ECTS. (101280-1920)

TOURISM – ENGLISH I. 6 ECTS. (102604 – 2021)

### **Languages and IT:**

**Catalan:** Mother tongue.

**2017.** *Certificat de nivell superior de Català* (Certificate of Catalan's superior level). C2.

**Spanish:** Mother tongue. C1.

**English:** High level.

**2008.** Cambridge Official. Key English Test (KET)

**2009.** Kenilworth Language Institute. General English Programme (B1)

**2009.** Cambridge Official. Preliminary English Test (PET).

**2010.** EOI LLEIDA. Third in EOI.

**2013.** Test of English as a Foreign Language (TOEFL 89\*)

**2015.** Cambridge Official. Certificate in Advanced English (CAE).

**German:** Basic level (A1)

**IT:** Control of programmes such as Word, Excel, etc. And SPSS (Statistical Package for Social Sciences). High level.

**2020.** ACTIC nivell mitjà. Generalitat de Catalunya.

